TJA, 9. razred

petek, 17.4.2020 (11. šolska ura dela na daljavo)

Zdravo, pa je pred nami nov teden dela na daljavo. Zdaj je že kar utečeno, zato ne bomo izgubljali besed, ampak se hitro lotili učenja, da nam bo ostalo več časa za zabavo. Zavihajmo torej rokave!

**Danes boste spoznali, kako govorimo o umetniški sliki, okoliščinah njenega nastanka ter o tem, kako umetnost predstavlja resničnost. Spoznali boste nekaj novih besed ter urili bralno razumevanje.**

Ne pozabite nam svojega dela poslati do **srede, 22. aprila.**

Učbenike odprite na 53. strani in sledite spodnjim navodilom. Vaje lahko rešujete v zvezek ali pa kar v ta dokument, tako da kliknete na okenca, kamor lahko vnašate svoje besedilo ali pa izberete pravi odgovor (dokument sproti shranjujte, da nam ga boste lahko poslali z vnesenimi vašimi rešitvami). Če potrebujete pomoč pri tem, sporočite.

English across the curriculum

**Art: the Fighting Temeraire**



**1** Look at the picture (your own answers).

1. What things can you see? Kliknite ali tapnite tukaj, če želite vnesti besedilo.
2. What's happening? Kliknite ali tapnite tukaj, če želite vnesti besedilo.
3. Do you like it? Kliknite ali tapnite tukaj, če želite vnesti besedilo.
4. Why / why not? Kliknite ali tapnite tukaj, če želite vnesti besedilo.
5. Is it old or modern? Kliknite ali tapnite tukaj, če želite vnesti besedilo.
6. Is it like pictures painted by artists from your country? Kliknite ali tapnite tukaj, če želite vnesti besedilo.
7. What are the differences? Kliknite ali tapnite tukaj, če želite vnesti besedilo.

**2** Click on the picture above to listen to the text. Answer the questions.

1. What is the name of the picture? *The Fighting Temeraire.*
2. Why is it called that? It is the name of the ship in the painting.
3. Who painted it? JMW Turner.
4. When did he paint it? In 1839.
5. What events does it show? The ship is being taken on its last journey to the breaker's yard.
6. Where is it now? The painting is in the National Gallery in London.

**New words:** find the definitions in your workbook.

|  |  |
| --- | --- |
| breaker's yard | odpad |
| era | doba, obdobje |
| industrial | industrijski |
| pull | vleči |
| tugboat | vlačilec |

**3a** Find these things in the picture.

1. the sailing ship
2. the tugboat
3. the sunset



**Spodnje naloge so težje. Naredite jih vsi, ki ste v skupini učiteljice Saše, drugi pa po želji.**

3b Describe each thing (your own answeres).

|  |  |
| --- | --- |
| the sailing ship | Kliknite ali tapnite tukaj, če želite vnesti besedilo. |
| the tugboat | Kliknite ali tapnite tukaj, če želite vnesti besedilo. |
| the sunset | Kliknite ali tapnite tukaj, če želite vnesti besedilo. |

**3c** What does each thing represent in the picture?

|  |  |
| --- | --- |
| the sailing ship | the end of a beautiful, more traditional era |
| the tugboat | the beginning of the new, dirty industrial era |
| the sunset | time reaching its end; old age |

**4** Find two ways in which the artist did not show the real events correctly. Why did he change the details? He changed the colour of the sailing ship from black and yellow to white and gold to make it look more like a ghost. To show the sun setting on the era of old sailing ships, the ship is painted sailing away from the sunset, but in fact it was travelling west towards the sunset.